

## Ruffin Middle

155 Patriot Lane  
Ruffin, South Carolina 29475

**Grades** 6-8 Middle School

**Enrollment** 358 Students

**Principal** Harry Jenkins 843-562-2291

**Superintendent** Charles W. Gale Jr. 843-549-5611

**Board Chair** Michael Crosby 843-549-5715

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	18	25

## IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Average	No
<b>2005</b>	Below Average	Good	Yes
<b>2006</b>	Below Average	Good	No

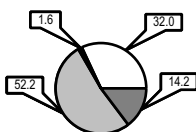
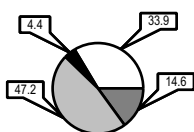
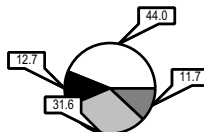
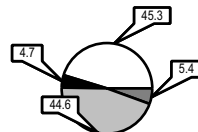
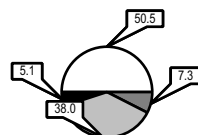
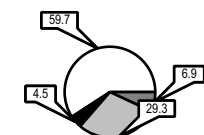
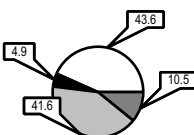
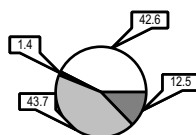
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	N/A	89.8
<b>English 1</b>	N/A	83.2
<b>Biology 1/Applied Biology 2</b>	N/A	44.6
<b>Physical Science</b>	N/A	29.1
<b>All Subjects</b>	N/A	83.5

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	337	93.2	31.9	51.9	14.6	1.7	24.1	Yes	Yes
<b>Gender</b>									
Male	177	92.1	40.8	49.3	9.9	0.0	14.5	N/A	N/A
Female	160	94.4	22.4	54.5	19.6	3.5	34.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	139	93.5	27.1	54.2	16.9	1.7	28.0	Yes	Yes
African American	195	92.8	35.4	49.7	13.1	1.7	21.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	298	99.7	28.9	53.9	15.4	1.8	25.4	N/A	N/A
Disabled	39	43.6	86.7	13.3	0.0	0.0	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	337	93.2	31.9	51.9	14.6	1.7	24.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	337	93.2	31.9	51.9	14.6	1.7	24.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	242	91.7	36.3	49.1	12.7	1.9	19.3	No	Yes
Full-pay meals	95	96.8	20.5	59.0	19.3	1.2	36.1	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	337	93.2	31.5	48.1	15.6	4.7	31.2	Yes	Yes
<b>Gender</b>									
Male	177	92.1	34.9	46.7	13.8	4.6	28.9	N/A	N/A
Female	160	94.4	28.0	49.7	17.5	4.9	33.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	139	93.5	25.4	47.5	23.7	3.4	39.0	Yes	Yes
African American	195	92.8	36.0	48.0	10.3	5.7	25.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	298	99.7	29.6	49.3	16.1	5.0	32.5	N/A	N/A
Disabled	39	43.6	66.7	26.7	6.7	0.0	6.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	337	93.2	31.5	48.1	15.6	4.7	31.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	337	93.2	31.5	48.1	15.6	4.7	31.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	242	91.7	36.3	47.6	11.8	4.2	25.9	Yes	Yes
Full-pay meals	95	96.8	19.3	49.4	25.3	6.0	44.6	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	337	99.4	43.8	31.7	11.7	12.7	24.4
<b>Gender</b>							
Male	177	99.4	44.8	30.9	10.9	13.3	24.2
Female	160	99.4	42.7	32.7	12.7	12.0	24.7
<b>Racial/Ethnic Group</b>							
White	139	98.6	32.3	32.3	12.9	22.6	35.5
African American	195	100.0	51.3	31.2	11.1	6.3	17.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	298	99.7	38.9	33.9	12.9	14.3	27.1
Disabled	39	97.4	82.9	14.3	2.9	0.0	2.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	337	99.4	43.8	31.7	11.7	12.7	24.4
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	337	99.4	43.8	31.7	11.7	12.7	24.4
<b>Socio-Economic Status</b>							
Subsidized meals	242	100.0	50.6	32.0	10.8	6.5	17.3
Full-pay meals	95	97.9	25.0	31.0	14.3	29.8	44.0

<b>Social Studies</b>							
All Students	337	99.4	45.1	44.8	5.4	4.8	10.2
<b>Gender</b>							
Male	177	99.4	52.1	37.6	4.8	5.5	10.3
Female	160	99.4	37.3	52.7	6.0	4.0	10.0
<b>Racial/Ethnic Group</b>							
White	139	98.6	39.5	46.0	6.5	8.1	14.5
African American	195	100.0	48.7	43.9	4.8	2.6	7.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	298	99.7	39.3	49.3	6.1	5.4	11.4
Disabled	39	97.4	91.4	8.6	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	337	99.4	45.1	44.8	5.4	4.8	10.2
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	337	99.4	45.1	44.8	5.4	4.8	10.2
<b>Socio-Economic Status</b>							
Subsidized meals	242	100.0	51.9	42.9	3.5	1.7	5.2
Full-pay meals	95	97.9	26.2	50.0	10.7	13.1	23.8

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	132	99.2	39.2	46.4	12.0	2.4	14.4
	7	122	100.0	38.3	53.3	8.3	0.0	8.3
	8	92	100.0	30.2	53.5	15.1	1.2	16.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	98	92.9	30.2	46.5	20.9	2.3	23.3
	7	113	93.8	34.0	51.5	13.6	1.0	14.6
	8	126	92.9	31.1	56.6	10.4	1.9	12.3
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	132	100.0	29.4	43.7	20.6	6.3	27.0
	7	122	100.0	27.5	53.3	15.8	3.3	19.2
	8	92	100.0	48.8	44.2	7.0	0.0	7.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	98	92.9	24.4	44.2	25.6	5.8	31.4
	7	113	93.8	23.3	52.4	15.5	8.7	24.3
	8	126	92.9	45.3	47.2	7.5	0.0	7.5
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	132	100.0	39.7	33.3	17.5	9.5	27.0
	7	122	100.0	38.3	35.8	14.2	11.7	25.8
	8	92	100.0	48.8	39.5	5.8	5.8	11.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	98	99.0	48.9	28.3	12.0	10.9	22.8
	7	113	100.0	35.8	36.7	14.7	12.8	27.5
	8	126	99.2	47.4	29.8	8.8	14.0	22.8
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	132	100.0	38.1	46.0	9.5	6.3	15.9
	7	122	100.0	53.3	32.5	9.2	5.0	14.2
	8	92	100.0	51.2	45.3	3.5	0.0	3.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	98	99.0	41.3	46.7	7.6	4.3	12.0
	7	113	100.0	50.5	40.4	2.8	6.4	9.2
	8	126	99.2	43.0	47.4	6.1	3.5	9.6

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 358)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.4%	Up from 0.0%	11.2%	16.7%
Retention rate	4.4%	Down from 11.2%	3.1%	2.5%
Attendance rate	96.6%	Up from 95.9%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%	Down from 8.4%	2.9%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	6.3%	Down from 8.7%	2.8%	1.0%
Eligible for gifted and talented	12.7%	Up from 11.0%	9.3%	15.6%
On academic plans	0.0%	N/AV	52.6%	39.9%
On academic probation	0.0%	N/AV	1.8%	0.7%
With disabilities other than speech	9.9%	Down from 12.9%	12.8%	12.4%
Older than usual for grade	8.1%	Down from 12.3%	6.3%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	42.5%	Up from 0.0%	1.2%	0.9%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 24)</b>				
Teachers with advanced degrees	50.0%	Up from 42.9%	53.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	20.4%	N/A	12.9%	9.1%
Teachers with emergency or provisional certificates	9.1%	Up from 7.7%	12.2%	5.6%
Teachers returning from previous year	77.9%	Down from 81.7%	79.8%	84.6%
Teacher attendance rate	95.4%	Up from 93.1%	94.8%	94.8%
Average teacher salary	\$40,688	Up 1.8%	\$42,074	\$42,267
Prof. development days/teacher	7.4 days	Down from 7.8 days	11.8 days	11.9 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	2.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 18.6 to 1	19.6 to 1	21.1 to 1
Prime instructional time	90.3%	Up from 87.9%	88.0%	89.0%
Dollars spent per pupil*	\$6,688	Down 1.7%	\$6,969	\$6,243
Percent of expenditures for teacher salaries*	63.5%	Up from 62.1%	57.7%	59.8%
Percent of expenditures for instruction*	68.2%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	56.3%	Down from 69.3%	96.5%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	11.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.7%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Ruffin Middle School continues to prepare students to meet the challenges of the assessment system by using programs such as PACT Coaching and Challenge the PACT. Teachers utilize PACT-style questions on teacher-made assessments. Academic plans are written for students scoring below Basic on the PACT. These students also have the opportunity to participate in PACT Reading, PACT Creative Writing, and PACT Math classes, along with a lab utilizing the Skills Tutor and ORCHARD programs for additional assistance in all core courses. Title One funds, along with the Technical assistance Homework Center funds, allow our school to provide a PACT Math/Science Tutorial Program and the After-School Program. A school-wide Character Education Program, academic and Behavioral incentives, partnerships with the Alcohol & Drug Abuse Commission, Educational Talent Search, Heritage Keepers, and Clemson Youth Leadership Program, along with school organizations such as Sisters In Action, Men Above the Crew, RAID Team, Peer Mediation, individual and small group counseling sessions, Student Council, and Jr. Beta Club, support students' motivation and self-concept to motivate them to function at their best. A Comprehensive Career Guidance Program coupled with Career education classes, a grant written with the University of South Carolina-Salkehatchie, and a HEAP grant gave students many opportunities to explore careers, occupations, and post-secondary institutions.

Ruffin Middle School's test data continues to show gains over the past five years in English Language Arts and Mathematics. Continued curriculum alignment and calibration, innovative strategies, and new programs such as the GEAR-UP program are used to improve the areas of science, social studies, language arts, and mathematics. We met AYP and received, among a myriad of individual, local and state accomplishments, the Palmetto Silver Award.

This has been a most productive year. We still face obstacles that present challenges; however, with the continued support of our parents, community, and district office, we will meet and exceed the goals and challenges set before us.

Harry Jenkins, Principal

Mary C. Crosby, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	17	90	56
<b>Percent satisfied with learning environment</b>	94.1%	85.1%	82.1%
<b>Percent satisfied with social and physical environment</b>	94.1%	88.2%	85.5%
<b>Percent satisfied with school-home relations</b>	70.6%	84.0%	76.4%

\*Only students at the highest middle school grade level at this school and their parents were included.